

Course Title: Introduction to Cosmetology

Instructor: Mrs. DiBenedetto

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Class Information: The course meets Monday through Friday, Intro AM in the morning and Intro PM in the afternoon at the Central Campus. Central students receive 5 credits for 1 block, 2 semesters.

1. Course Description

The cosmetology field offers opportunities for a variety of employment avenues as well as experiences in travel, personal satisfaction, and financial independence. Students will develop skills in hair design, nail and skin care, personal appearance, communication and business skills. These skills will be learned through demonstrations on mannequins and by working with fellow students.

2. Instructional Philosophy

Students will be expected to meet all the course proficiencies listed below and be able to demonstrate their understanding of underlying concepts. The instruction will be a combination of laboratory and application based, as well as lecture and demonstration. The course is comprised of basic instruction in related studies and practical skills training. Students' assessment will be based on teacher observation, and both academic and skill development. If necessary, students will be given more than one opportunity to complete assignments to meet course standards, but all students will complete course requirements at a minimum of 76%.

3. Course Proficiencies

The Introduction to Cosmetology program is designed to:

- A. Provide students with skills appropriate to their career objectives in Cosmetology/Hairstyling
- B. Provide students with the theory, demonstrations, and practical skills necessary to pass the NJ Cosmetology and Hairstyling exam

4. Course Objectives

Objectives for Introduction to Cosmetology are listed below. Segments of each unit will be covered; however, the order of presentation may be changed.

- A. Orientation
- B. Sanitation
- C. Properties of the Hair and Scalp
- D. Principles of Hair Design
- E. Shampooing, Rinsing, and Conditioning
- F. Facials
- G. Hairstyling
- H. Braiding

- I. Nail Structure and Growth
- J. Manicuring and Pedicuring

5. Assessment Plan

Grades for the course will be based on the following levels of performance.

GRADE	PERFORMANCE STANDARD
A	Independent Learner-completed all activity sheets; did quality work; demonstrated knowledge with a grade of 92 or higher.
B	Semi-Independent Learner-did not complete activity sheets; did quality work with a few flaws; demonstrated knowledge with a grade of 85 or higher.
C	Dependent Lerner-significant amount of activity sheets incomplete; final product did not meet course standards; demonstrated knowledge with a grade of 76 or higher.
F	Failure-activity sheets were of such low quality that they did not pass; scored less than 68 on tests.

Student Evaluation

Students will be evaluated as follows:

Evaluation Criteria	Method of Evaluation	Percent
Skill Development		50%
Workplace Readiness	Class behavior	10%
Class Participation/Theory	Quality of work	15%
Safety Practices	Observation	5%
Lab/Practical Procedures	Activity Sheets	15%

Clean up Salon Maintenance	Observation	5%
Academic Development		50%
Applied Academics	Grading	5%
Vocabulary	Completion	10%
Notebook	Completion	5%
Homework	Completion	10%
Tests/Quiz's	Scores	20%

Grades will be calculated and distributed each marking period. In addition, there will be (1) two part exam consisting of both practical and written.